

**KFJS**  
**Foreign Languages Curriculum Map**

**In each project children:** will focus on practical communication and building their confidence in the correct pronunciation of French.

**Year 3**

Units	L'alphabet français including spelling their own name	Les Commandes de Classe Greetings - <i>Bonjour, je m'appelle</i>	Nombres a 20 Colours
<b>Key Question</b>	Can I understand a few familiar spoken words and phrases so that I can be confident to join in?		
<b>Essential understanding</b>	Listen to and enjoy short stories, nursery rhymes & songs. Recognise familiar words and short phrases covered in the subjects taught	Communicate with others using simple words and short phrases covered in the units. Understand the meaning in English of short words read in the foreign language.	Read familiar words and short phrases accurately by applying knowledge from lessons taught and units covered. Write familiar words & short phrases using a model or vocabulary list. E.g. Greetings - <i>Bonjour, salut, au revoir.</i>
<b>Skills</b>	Understand a few familiar spoken words and phrases	Say and repeat single words and short simple phrases	Recognise and read out a few familiar words and phrases Write or copy simple words or symbols correctly
<b>Assessment</b>	Can I say the alphabet in French?	Can I follow classroom commands?	Can I count to 20 in French
	Play bingo using the letters of a particular child's name (randomly placed e.g. t, e, a, k for Kate). Does the child call out before other children? OR dictate some letters in order and can the children work out whose name you are spelling out?	Play Simon Says ( <i>Jacques a dit</i> ) as a whole class activity using instructions such as: <i>asseyez-vous, levez-vous, levez la main</i> . See which children are understanding each command.	Call out a selection of numbers in random order building up from 1 - 5, 1 - 10, 11 – 20 and finally 1 – 20. Children show understanding by writing the correct number on a whiteboard.
<b>WTS</b>	Children can join in with the alphabet song but may not be able to identify the individual letters.	Children can follow 3 commands with confidence.	Children can count up to 10 in order.
<b>EXS</b>	Children can use letters to spell their name and know 5 other letters	Children can follow up to 8 commands with confidence.	Children can count up to twenty in order.

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<b>GDS</b>	Children can recite the alphabet and identify letters out of order.	Children follow every command correctly, may often be the last one standing in the game and could lead the game.	Children can identify numbers to 20 in a random order.