

KFJS
Foreign Languages Curriculum Map

In each project children: will focus on practical communication and building their confidence in the correct pronunciation of French.

Year 4

Units	Salut! Introductions – recapping <i>bonjour, je m'appelle J'ai huit/neuf ans</i>	Les Jours de la Semaine	Nombres a 31
Key Question	Can I communicate by asking and answering a range of questions so that I can be ready for longer conversations?		
Essential understanding	Learn to listen to longer passages and understand more of what we hear by picking out key words and phrases covered in the teaching units.	Communicate with others with improved confidence and accuracy. Learn to ask and answer questions based on the language covered in the units and incorporate a negative reply if and when required.	Read aloud short pieces of text applying knowledge learnt from units taught. Understand most of what we read in French when it is based on familiar language. Write some short phrases based on familiar topics and begin to use connectives/conjunctions and the negative form where appropriate. E.g. <i>je m'appelle, je n'aime pas</i>
Skills	Understand a range of familiar spoken phrases	Answer simple questions and give basic information	Understand and read out familiar written phrases Write one or two short sentences to a model and fill in the words on a simple form
Assessment (2 of these will be assessed due to music provision)	Can I introduce myself in French?	Can I count to 31 in French?	Can I say the days of the week in French?
	Play some music and ask children to walk around the room. When the music stops, they find a partner. They greet their partner, introduce themselves and ask how their partner is. Listen in on conversations.	Numbers from 0 to 31 and word matching activity.	Written assessment copying days of the week in the correct order and listening for a missing day as the week is being recited by the teacher.
WTS	Children can introduce themselves: <i>Bonjour, je m'appelle ...</i> but may not be able to respond further.	Children can match 10 classroom objects to pictures.	Children can recognise and copy out days of the week.

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EXS	Children can introduce themselves: <i>Bonjour, je m'appelle ...</i> and ask <i>Comment ça va?</i>	Children can match between 10 and 15 numbers to their French names.	Children can say days of the week in order and are able to write at least 3 from memory.
GDS	Children can introduce themselves: <i>Bonjour, je m'appelle ... Comment ça va? ...</i> leaving appropriate gaps for answers and answering their partner.	Children can match more than 15 numbers to their French names and count objects between 20 and 31.	Children can write and say days of the week from memory.