

**KFJS**  
**Foreign Languages Curriculum Map**

**In each project children:** will focus on practical communication and building their confidence in the correct pronunciation of French.

**Year 6**

Units	Les nombres a 60	La Famille	Demandez et Répondez
<b>Key Question</b>	Can I write a few, short sentences with help so that I can construct new sentences of my own?		
<b>Essential understanding</b>	Listen to longer text and more authentic foreign language material. Learn to pick out cognates and familiar words and learn to 'gist listen' even when hearing language that has not been taught or covered.	Learn to recall previously learnt language and recycle / incorporate it with new language with increased speed and spontaneity.	Engage in short conversations on familiar topics, responding with simple opinions.
<b>Skills</b>	Be able to tackle unknown language with increased accuracy by applying knowledge learnt from units taught including awareness of accents, silent letters etc. Understand the main points and some of the detail from a spoken passage made up of familiar language in simple sentences	Decode unknown language using bilingual dictionaries Take part in a simple conversation and express opinions Understand the main points and some of the detail from short written texts in familiar contexts Write a short text on a familiar topic, adapting language already learnt.	Write a piece of text using language from a variety of units covered and learn to adapt any models provided to show solid understanding of any grammar covered. Also start to incorporate conjugated verbs and learn to be comfortable using connectives/conjunctions, adjectives and possessive adjectives. E.g. A short presentation or description of a typical school day including subjects, time and opinions.
<b>Assessment</b>	Can I count up to 60 in French?	Can I use language about the family in French?	Can I greet people and introduce myself in French?
	Dictate a selection of numbers up to 60 for children to write down which could include telephone numbers. NB In France telephone numbers are read as 2 digit numbers e.g. 32 rather than 3 and 2	Children create a mini book with illustrations using familiar language about their family. They can use a word bank to support their writing but write some words (e.g. nouns such as frère and numbers) from memory.	Give pairs of children cut-up strips of paper and a bank of useful words and phrases of familiar written language e.g. Bonjour, ça va, comment t'appelles-tu, quelle âge as-tu? Au revoir Listen for correct pronunciation.
<b>WTS</b>	Children achieve less than 10 out of 10 for numbers to 40	Children need support to write up to 4 members of their family	Children can order the strips correctly to make a two line conversation and read it aloud to each other.

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<b>EXS</b>	Children are 100% accurate for numbers to 40 but may have inaccuracies above 40	Children can use their previous work to write up to 4 members of their family and can write numbers from memory	Children can order the strips correctly to make a short conversation (longer than one question and answer) and read it aloud to each other.
<b>GDS</b>	Children are 90% accurate for all numbers up to 60	Children complete book with more than 4 members of their family, using a word bank for some phrases, but writing numbers and numbers from memory	Children write their own conversation using a word bank and are confident to read their conversation to the class