

**KFJS**  
**RE Curriculum Map**

**In each learning journey, children: are introduced to aspects of religious life, develop tolerance and understanding of others and reflect on their own personal experiences.**

**Year 4**

Unit	Belonging	Mary	Holi
<b>Key Question</b>	<b>Why is belonging important?</b>	<b>What does holy mean to Christians?</b>	<b>What does good and evil mean to me and to followers of Hinduism?</b>
<b>Essential understanding</b>	What “belonging” means In which situations is belonging significant How Hindus show belonging eg best clothes Why it is important for Hindus to show belonging	What “Holy” means How Christians show they believe Mary is holy How Christians show reverence to Mary, especially in the Catholic church Consider objects that are holy (special) in own lives	What is meant by good and evil How good and evil is portrayed in the story of Prahlad The importance of celebrating good overcoming evil in the festival of Holi How good can come out of evil in daily life
<b>Objectives</b>	Describe a personal response to the concept of belonging and explain what it means	Describe what holy means	Describe what is understood by the terms “good and evil”
	Describe how belonging can affect their lives and others’	Describe how many Christians show that they believe Mary is holy	Describe how Hindus celebrate good overcoming evil in the festival of Holi
	Describe how belonging is important to Hindus and how it is expressed	Describe their own response to the concept of holy (express creatively)	Describe incidents in own lives/others where good comes out of evil
<b>Skills</b>	<b>Communicate</b>	Share their own experiences in different ways	
	<b>Apply</b>	Children become aware of the experience of others	
	<b>Inquire</b>	Engage with the dimensions, manifestations, words and concepts of religious traditions and practices	
	<b>Contextualise</b>	Appreciate what it means to live a life with religious or other orientation	
	<b>Evaluate</b>	Discern the question of how the material encountered and studied might matter in their own lives	
<b>Assessment</b>	Make a spider web with self in the middle to describe the ways in which they belong to family, clubs etc	Label pictures of Mary to show how she is holy. Write a description of what “holy” means to you.	Describe the different ways Hindus remember good and evil during the festival of Holi Write about the different ways Hindus remember good and evil during the festival of Holi.

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<b>Unit</b>	<b>Belonging</b>	<b>Mary</b>	<b>Holi</b>
<b>WTS</b>	Needs help to understand and record groups they belong to	Can add some labels but needs support to describe what is meant by the term "holy"	Can list the different ways Hindus celebrate the festival of Holi in relation to good and evil
<b>EXS</b>	Spider web shows an understanding of belonging to immediate groups	Can label own drawing to show why Mary is holy and write a simplistic definition of what is meant by the term "holy".	Can describe some of the ways Hindus remember good and evil during Holi
<b>GDS</b>	Spider web completed independently and shows an understanding of belonging to several groups	Can label many aspects of holiness in own drawing of Mary and can provide a more detailed definition of what holy means to Christians	Can describe many of the events of Holi week and make links to why they are observed in relation to good and evil

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Unit	Paschal Candle	God Talk	Power
<b>Key Question</b>	How do rituals affect our lives and the lives of Christians?	How do Christians interpret the idea of God?	What is power and how does it affect people's lives?
<b>Essential understanding</b>	The difference between a ritual and a routine How Christians use the Paschal Candle in a ritual The value of the Paschal Candle to Christians How rituals affect own lives today	What are people's general view of "God" How Christians describe God The many faces of God in Hinduism The meaning of the Hindu Trimurti Communicate own understanding of "God"	What is meant by power Christian belief of God's power and its value Christian stories of power from the Bible How power can affect own lives
<b>Objectives</b>	Describe the meaning of the word ritual	Describe own interpretations of God	Describe what the word power means
	Describe how Christians use the Paschal Candle to remember the resurrection of Jesus	Describe how interpretations of God might change in different circumstances	Describe how power can affect their lives and others'
	Describe how rituals affect our lives	Describe how Christians and believers of other religions interpret the meaning of God	Describe how God's power is significant for Christians and Muslims
<b>Skills</b>	<b>Communicate</b>	Share their own experiences in different ways	
	<b>Apply</b>	Children become aware of the experience of others	
	<b>Inquire</b>	Engage with the dimensions, manifestations, words and concepts of religious traditions and practices	
	<b>Contextualise</b>	Appreciate what it means to live a life with religious or other orientation	
	<b>Evaluate</b>	Discern the question of how the material encountered and studied might matter in their own lives	
<b>Assessment</b>	Describe the difference between a ritual and a routine, using pictures and labels	Give each child a picture of Ganesh. Annotate what the picture means to them in terms of symbolism and characteristics. Explain what they think this God is like from the symbols he carries.	If you had power for a day, what would you do? Explain the reasons for your choices.
<b>WTS</b>	Can draw a picture and label a routine and ritual experienced in their daily life	Can verbalise a few examples of symbolism and characteristics but needs support to record this on a picture of Ganesh	Can give two examples of how their life might be changed and a simplistic view of what might happen if they had power for the day

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<b>Unit</b>	<b>Paschal Candle</b>	<b>God Talk</b>	<b>Power</b>
<b>EXS</b>	Can draw a selection of rituals and routines from aspects of life – own and of others- and write a simple explanation of what the words routine and ritual mean and how they differ	Can annotate a picture of Ganesh to describe some examples of symbolism and characteristics	Can describe how their life would be changed in many ways if they had power for a day
<b>GDS</b>	Can write an explanation of the differences between ritual and routines and use examples from Christianity to support	Can annotate a picture of Ganesh to describe many examples of symbolism and characteristics and the importance to believers	Can describe how their own life would be changed and how the greater community may be changed if they had power for the day