

**KFJS**  
**RE Curriculum Map**

**In each learning journey, children: are introduced to aspects of religious life, develop tolerance and understanding of others and reflect on their own personal experiences.**

**Year 5**

Unit	Creation	The Magi	Myth
<b>Key Question</b>	What does creation mean to me and others?	What is prophecy?	What does myth mean and why are they important?
<b>Essential understanding</b>	What is meant by the term creation Christian belief of creation from the Bible Hindu belief of creation Communicate own ideas of how the world was created	What prophesy means How prophesy is expressed in Christianity using the Magi and the significance of the gifts The importance of prophesy to Christians	Meaning of the term “myth” Difference between myths and stories How myths reveal the beliefs and values of Christians
<b>Objectives</b>	Explain what is meant by the idea of creation	Explain the meaning of the term prophesy	Explain the meaning of myth and how it differs from a story
	Explain the Christian and Hindu creation stories	Explain the significance of prophesy in the story of the gifts of the Magi	Explain how myths reveal the beliefs of others eg Christians
	Explain their own response to concept of creation (creatively)	Explain their own responses to prophesy eg fortune telling	Explain how myths could be applied to their own and others’ lives
<b>Skills</b>	<b>Communicate</b>	Share their own experiences in different ways	
	<b>Apply</b>	Children become aware of the experience of others	
	<b>Inquire</b>	Engage with the dimensions, manifestations, words and concepts of religious traditions and practices	
	<b>Contextualise</b>	Appreciate what it means to live a life with religious or other orientation	
	<b>Evaluate</b>	Discern the question of how the material encountered and studied might matter in their own lives	
<b>Assessment</b>	Describe what creation means to me? “How I think the world was made.....”	Explain the reasons why the Magi’s gifts are considered to be prophetic in terms of what Jesus was to become with references to the gifts being symbolic	Explore a myth from the booklet. Is it a myth or a story? Give reasons for your choice and explain what the difference is.
<b>WTS</b>	Needs support to explain ideas of what creation means to them	With support, explains the significance of the gifts	Needs support to distinguish between a myth and story

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Unit	Creation	The Magi	Myth
<b>EXS</b>	Can explain what creation means and give some reasons for own belief	Explains the meaning behind each of the gifts	Explore a myth and identify it as a myth or a story. Explain the reasons for choice
<b>GDS</b>	Can give a detailed explanation with examples from the natural world of what creation means to them personally	Explains fully the significance of the gifts and clearly indicates the importance to Christians	Explain clearly the difference between myths and stories and give examples of each

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Unit	Food Rituals	Jesus as Divine	Flight
<b>Key Question</b>	<b>What is the difference between a ritual and a routine?</b>	<b>How do Bible stories lead Christians to believe that Jesus is God on Earth?</b>	<b>How is flight used as a symbol?</b>
<b>Essential understanding</b>	Difference between ritual and a routine How Christians use food in a ritual – the Last Supper How Hindus use food in a ritual – arti How rituals affect daily lives	Meaning of the term “divine” How stories of the New Testament show Jesus as being divine Situations in own and others’ lives which might show “divine” at work	What is the meaning of symbol and how flight can be a symbol How flight is symbolised in religious stories – Elijah’s fiery chariot, Mohammed’s Night Journey and Jesus’ ascension Own responses to flight in daily lives

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<b>Unit</b>	<b>Food Rituals</b>	<b>Jesus as Divine</b>	<b>Flight</b>
<b>Objectives</b>	Explain the difference between a ritual and a routine	Explain the meaning of divine	Explain the meaning of the concept of symbol
	Explain how food rituals affect their own lives	Explain why Christians believes some stories about Jesus show he is divine	Explain how flight as a symbol is expressed in different religious stories
	Explain why the ritual of the Eucharist is important to Christians	Explain how the idea of divine can apply to their own lives eg a miracle escape	Explain a personal response to flight as a symbol
<b>Skills</b>	<b>Communicate</b>	Share their own experiences in different ways	
	<b>Apply</b>	Children become aware of the experience of others	
	<b>Inquire</b>	Engage with the dimensions, manifestations, words and concepts of religious traditions and practices	
	<b>Contextualise</b>	Appreciate what it means to live a life with religious or other orientation	
	<b>Evaluate</b>	Discern the question of how the material encountered and studied might matter in their own lives	
<b>Assessment</b>	Explain why rituals in prayer are important to a Christian	Explain why these Christian stories are important to Christians. If you had seen this happen, what would you think about Jesus?	Flight as a symbol means different things to different people. Not everyone feels the same about flight. (Daedalus and Icarus – freedom, Mohammed – belief, Jesus – eternal life, modern man – curiosity about other worlds, quicker access to other parts of the Earth)  Write a personal response to flight.
<b>WTS</b>	Can identify how prayers are used in Christian services and are examples of rituals	Can explain how one of the stories are important to Christians	Would they like to be able to fly? Explain the reasons for choice. Verbally first and then explain, with support if needed

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<b>Unit</b>	<b>Food Rituals</b>	<b>Jesus as Divine</b>	<b>Flight</b>
<b>EXS</b>	Explain why rituals in prayer are important to a Christian	Can explain why many of these stories are important to Christians	Would they like to be able to fly? Explain the reasons for choice. Explain what flight means to them and what flight could enable them to do.
<b>GDS</b>	Explain why rituals in prayer are important to Christians and give examples of some of the occasions when they are used	Can explain how these stories are important to Christians and how they could be influential in everyday life	Would they like to be able to fly? Explain the reasons for choice. Explain what flight means to them and what flight could enable them to do. Extend with how flight might be important in the future