

KFJS
Geography Curriculum Map

In each project children: explore how human and physical geography impact on each other.

Year 4

Project	There She Blows Mountains, Volcanoes, Earthquakes and Rocks (link with science)	Country study
Key Question	Why do people live near volcanoes?	What makes France a great place to be?
Essential understanding	Land around volcanoes is fertile and that is why humans live near them. Most rivers start in mountain ranges shaping the landscape and flow towards a sea/ocean.	Location within Europe, the countries bordering it, the population spread and land use – urban, coastal, vineyards, skiing.
Locational Knowledge	Locate the worlds countries – key physical characteristics. Locate the world’s most common Mountain Ranges incl one that is in the UK e.g. Grampian/Cambrian.	Use maps to locate the world’s countries, environmental regions, key human and physical characteristics and major cities.
Place Knowledge	Pacific ring – Asia Why are there different types of mountain and how are they formed?	How has human population impacted the physical geography of France?
Human geography	Describe and understand land use around volcanic land.	Is this country a good place to live? The trade links with other counties.
Physical geography	Describe and understand volcanoes and earthquakes How do people use the land in mountain areas?	
Geographical skills	Use atlases and globes to locate given areas	use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied
Assessment	Why do people live near volcanoes? Double page: Draw and label a diagram showing a volcano.	

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	Children add to this with information about the surrounding area.	
WTS	Children given a scaffold of a diagram with arrows can label key features of a volcano. They have some awareness of how people use the land around a volcano.	
ARE	As well as labelling two or three parts of a volcano, children can add information about what land is like around a volcano and how the land is used.	
GDS	Children label several parts of a volcano as well as accurately describing what land around it is like and offer reasons for how/why humans use the land. They can explain how at least one other type of mountain is formed.	