



## SPORTS PREMIUM 2022-23

Summary information	
Total amount allocated for 2022/23	<b>£16000</b>
How much (if any) do you intend to carry over from this total fund into 2021/22?	<b>0</b>
Total amount allocated for 2022/23	<b>£16000</b>
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	<b>£16000</b>
What is the PE and sport funding?	
<p>The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.</p> <p>The aim at Kings Furlong Junior School is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.</p> <p>In order to find out more you can visit: <a href="https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding">https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding</a></p>	

Use of Funds	DFE Guidance
<p>Schools must use the funding to make <b>additional and sustainable</b> improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:</p> <ul style="list-style-type: none"> <li>• Develop or add to the PESSPA activities that your school already offer</li> <li>• Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years</li> </ul>	<p>Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by <b>31<sup>st</sup> July 2023</b> at the latest.</p> <p>To find out more please visit the DFE website:</p> <p><a href="https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to2021/pe-and-sport-premium-conditions-of-grant-2020-to-2021-local-authorities-and-maintained-schools">https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to2021/pe-and-sport-premium-conditions-of-grant-2020-to-2021-local-authorities-and-maintained-schools</a></p> <p><a href="https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools">https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</a></p>

**Ofsted inspection guidance lists the following factors to take into account:**

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils’ overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils’ health

At our school we have developed a provision plan to ensure this funding is invested (rather than ‘spent’) to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children’s skills, staff and pupil feedback, uptake of clubs etc.

Meeting national curriculum requirements for swimming and water safety.

N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.

**Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study**

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	<p><b>49%</b></p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                  Please see note above</p>	<p><b>40%</b></p>
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	<p><b>33%</b></p>
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	<p><b>Yes – 30 children received extra lessons.</b></p>

**Overview of Objectives**

- To engage all pupils in regular physical activity – kick starting healthy active lifestyles
- To raise the profile of PE and sport across the school as a tool for whole school improvement.
- To increase confidence, knowledge and skills of all staff in teaching PE and sport
- To offer a broader experience of a range of sports and activities to all pupils
- To increase participation in competitive sport
- To enhance the indoor PE facilities

To engage all pupils in regular physical activity – kick starting healthy active lifestyles			Percentage of allocation
Activity	Cost	Aim	Outcome
Teachers to have the correct equipment to deliver the curriculum.  <b>Large gym equipment</b> in the hall will be replaced where needed and new equipment purchased.	<b>£5000</b>	All staff will be able to fully teach the curriculum in line with the scheme of work. Pupils will be more engaged with the different sports as the equipment they require will be available and fit for purpose. Gym will be the focus this year – improving and upgrading the equipment in the hall.	Equipment will be carefully stored and regularly audited / maintained in order to extend life. New gym equipment will enable the children to participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. that will impact throughout their lives.  <b>Impact:</b> <b>New hockey sticks were bought so taller children access hockey more comfortably and fully engage in the lesson.</b>
New <b>hockey sticks</b> will be purchased.	<b>£200</b>	Hockey sticks are needed for taller children to be able to fully participate.	<b>New netballs were bought. Netball club has been running all year and more children are wanting to join.</b>
New <b>playtime equipment</b> to replace broken items.	<b>£200</b>	Playtime equipment will enable children to be more active during play times.	<b>Play time equipment has been purchased so children are engaged in healthy, fun games during playtimes.</b>
New <b>netballs</b> to replace those that do not pump up	<b>£100</b>		
To raise the profile of PE and sport across the school as a tool for whole school improvement.			
Activity	Cost	Aim	Outcome



To increase confidence, knowledge and skills of all staff in teaching PE and sport			
Activity	Cost	Aim	Outcome
<p>Develop the expertise of PE teaching within gym for all teachers to ensure they are equipped to deliver an inspiring, enriching curriculum.</p> <p><b>Whole school Training</b> - using county trainers to equip staff with key up-to-date knowledge of gymnastics teaching</p> <p>Sports lead to monitor these training has had an impact.</p>	<p><b>£1,500</b> attend courses, organise sporting events, CPD for staff, source coaches, develop sports crew and play leaders, develop the curriculum knowledge and skills</p> <p><b>£1500</b></p> <p><b>£500</b></p>	<p>Increased expertise of the PE curriculum and training given to all staff.</p> <p>Release time to organise and run in house sports activities and competitions. Non-contact time to continue to develop a knowledge/skills based curriculum with the feeder school.</p> <p>Non-contact time to monitor provision across the school and to listen to pupil voice in order to continue to develop provision.</p>	<p>Increased knowledge and skills for teachers to deliver a variety of gym activities and lessons with expertise, skill and confidence.</p> <p>Increase number of children involved in and enjoying gym.</p> <p>Increase in enjoyment of physical activity and ensure this is embedded into daily life.</p> <p>Children are taught a curriculum which builds on previous learning and extends knowledge.</p> <p>Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.</p> <p><b>Impact:</b>  <b>Meetings held with PE partner from Cranbourne developed links with the 2 schools. PE lead led 2 gym sessions with Year 4 teachers and children. Teachers fed back that this was useful and children engaged well learning new skills. Notes and advice was shared with the rest of the staff to support gym sessions. (£750)</b></p> <p><b>2 Twilight Gym training sessions run by Hampshire to up-level staff knowledge and confidence teaching gym</b></p>
<p>PE leader to teach lessons and work with staff to provide professional development.</p>	<p><b>£500</b></p>	<p>To ensure the effective delivery of PE and sport across the school.</p>	<p>Improved delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.</p> <p>Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum.</p> <p><b>Impact:</b></p>

			Teachers feel more confident organising PE sessions and using equipment confidently. Teachers ask questions and seek advice if unsure regarding progression or SEN needs in their class.
To offer a broader experience of a range of sports and activities to all pupils			Percentage of allocation
Activity	Cost	Aim	Outcome
Dance Workshops for children – Diwali Dance workshop for Years 3 and 4	<b>£400</b>	To continue to introduce a wide variety of sports and activities to encourage more children to take up the provision on offer.	Encourage the least active children to take up and enjoy sport that can become a part of their lifestyle.
Bikeability for Year 5		To ensure children who are not able to access sports clubs out of school are able to access provision in school.	More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided.
Make links with local dance teachers and local college dance students to provide after school dance sessions		To encourage participation in cricket within primary age children across Hampshire	A wide variety of provision will at some point in the year meet the interest of the vast majority of children.
Cricket coach – time to shine for Year 3 and 5 Booked (Jan to Feb 2023)	<b>£0</b>	To encourage more children to take part in physical activity after school.	<b>Impact:</b> <b>Diwali dance sessions with Years 3 and 4 enabled all children to take part in a new style of dancing. All children enjoyed the story-based approach and were active throughout.</b>
conference children to find out what clubs they would like			<b>Bikeability – children were taught how to ride a bike (if needed) and road safety when riding bikes.</b>
Football coach for after school club	<b>£750</b>		<b>Cricket coach delivered 6 weeks of cricket training to Years 3 and 6. The children fully engaged in all lessons learning new skills and developing a like for a new sport. In the Summer, Year 6 will join in with interschool competitions.</b>
			<b>Extra swimming sessions were given to 30 children who after their 6 week swimming lessons were unable to swim 25 ms</b>

