



SPORTS PREMIUM 2021-22

Summary information	
Total amount allocated for 2020/21	£18,998
How much (if any) do you intend to carry over from this total fund into 2021/22?	£1,000
Total amount allocated for 2021/22	£19,210
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£20,210

What is the PE and sport funding?

The government is continuing to provide additional funding in order to develop provision of physical education and sport in primary schools.

The aim at Kings Furlong Junior School is to educate minds, develop healthy bodies, and promote positive attitudes towards lifetime physical activity, fitness, and sports skills. This funding is ring-fenced and therefore can only be spent on provision of PE and sport in school.

In order to find out more you can visit: <https://www.gov.uk/government/policies/getting-more-people-playing-sport/supporting-pages/school-pe-and-sport-funding>

Use of Funds	DFE Guidance
<p>Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:</p> <ul style="list-style-type: none"> • Develop or add to the PESSPA activities that your school already offer • Build capacity and capability within the school to ensure that improvements made 	<p>Schools are required to publish details of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by 31st July 2022 at the latest.</p> <p>To find out more please visit the DFE website:</p> <p>https://www.gov.uk/government/publications/pe-and-sport-premium-conditions-of-grant-2020-to2021/pe-and-sport-premium-conditions-of-grant-2020-to-2021-local-authorities-and-maintained-schools</p>

<p>now will benefit pupils joining the school in future years</p>	<p>https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools</p>
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Ofsted inspection guidance lists the following factors to take into account:

1. The increase in participation rates in such activities as games, dance, gymnastics, swimming and athletics
2. The increase and success in competitive school sports
3. How much more inclusive the physical education curriculum has become
4. The growth in the range of traditional and alternative sporting activities
5. The improvement in partnership work on physical education with other schools and other local partners
6. Links with other subjects that contribute to pupils' overall achievement and their greater social, spiritual, moral and cultural skills
7. The greater awareness amongst pupils about the dangers of obesity, smoking and other such activities that undermine pupils' health

At our school we have developed a provision plan to ensure this funding is invested (rather than 'spent') to maximise the long term impact of our PE provision for pupils and staff.

The funding is invested in various ways and the impact of these initiatives is closely monitored through assessment of children's skills, staff and pupil feedback, uptake of clubs etc.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. Please see note above</p>	44%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above</p>	29%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	80%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No due to covid catch up but will do for the future.
<p>Overview of Objectives</p>	

- To engage all pupils in regular physical activity – kick starting healthy active lifestyles
- To raise the profile of PE and sport across the school as a tool for whole school improvement.
- To increase confidence, knowledge and skills of all staff in teaching PE and sport
- To offer a broader experience of a range of sports and activities to all pupils To increase participation in competitive sport

To engage all pupils in regular physical activity – kick starting healthy active lifestyles			Percentage of allocation
Activity	Cost	Aim	Outcome
Teachers to have the correct equipment to deliver the curriculum.	£ 11,800	All staff will be able to fully teach the curriculum in line with the scheme of work. Pupils will be more engaged with the different sports as the equipment they require will be available and fit for purpose.	<p>Equipment will be carefully stored and regularly audited / maintained in order to extend life.</p> <p>Children will participate confidently building an understanding of how their bodies can move and how they can strengthen bones, muscles etc. which will impact throughout their lives.</p> <p>Impact New equipment has been purchased to ensure the planned curriculum lessons can be carried out successfully. Children have participated fully within lessons using enough good quality equipment so no waiting to 'take turns' has had to happen. Children have understood how to use equipment correctly and freely. Equipment has been stored correctly and monitored/checked for safety and replaced when needed so lessons can run smoothly with pace. Children have participated fully throughout the lessons with no waiting around. Children have enjoyed learning new sports with enthusiasm.</p>
To raise the profile of PE and sport across the school as a tool for whole school improvement.			
Activity	Cost	Aim	Outcome
<p>Children to be trained as play leaders (5 week training programme).</p> <p>Adult Play Leader will need release time from class plan & deliver training. 2 days</p> <p>Equipment to be purchased for led games.</p>	<p>£500</p> <p>£500</p>	Increase enjoyment, amount of physical activity and participation in sporting activities at break and lunchtimes.	<p>Participation will rise and enjoyment increase across sporting activities leading to a healthier lifestyle which will impact on attitudes towards physical activity so it becomes a part of life in the future.</p> <p>Pupils will demonstrate better sportsmanship and respect towards each other and the sports they play.</p> <p>Impact A Play Leader teacher had time to plan and resource the play leader scheme. Play leaders (Year 5 and 6 children) were set up. Within play times and lunch times children had a variety of games and activities to play together with different year groups. Play times ran more smoothly and children enjoyed</p>

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<p>Children have resources to initiate their own games during their playtimes and lunchtimes (for the free play zone).</p>	<p>£1000</p>	<p>There will be more equipment available to the pupils and more self-initiated play / active participation in sport.</p>	<p>the more active time. Children took part in games and sports they had not played before and then continued to play these games with their friends on other days. The children rush out to play as they know which 'game of the week' it is. Children have had to listen to each other for rules of the games which has developed more confidence within the play leaders.</p> <p>Impact Children have used the play equipment to be more active during lunch times. There is a real buzz of fun at lunch times with children playing across year groups and making new friendships. There are less children on their own at play times as play leaders have used the equipment to encourage less confident children to join in.</p>
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Activity	Cost	Aim	Outcome
Develop the role of the PE subject leader and ensure she is equipped to support other staff to confidently deliver an inspiring, enriching curriculum.	£1,500 attend courses, organise sporting events, CPD for staff, source coaches, develop sports crew and play leaders, develop the curriculum knowledge and skills	<p>CPD provided for the role of the subject leader in order to support other staff.</p> <p>Increased expertise of the PE curriculum and training given to all staff.</p> <p>Release time to organise and run in house sports activities and competitions. Non-contact time to continue to develop a knowledge/skills based curriculum with the feeder school.</p> <p>Non-contact time to monitor provision across the school and to listen to pupil voice in order to continue to develop provision.</p>	<p>Increased knowledge and skills for teachers to deliver a variety of sporting activities and lessons with expertise, skill and confidence.</p> <p>Increase number of children involved in and enjoying competitive sport.</p> <p>Increase in enjoyment of physical activity and ensure this is embedded into daily life.</p> <p>Children are taught a curriculum which builds on previous learning and extends knowledge.</p> <p>Children are able to contribute to the planning of the curriculum to meet their interests and raise participation.</p> <p>Impact PE leader rewrote the PE scheme of work as covid had had a huge impact on the amount of PE children were doing in school. The children had gaps in their knowledge and understanding of PE skills. There is now whole school PE planning for all year groups with the progression of skills and assessment format for staff to use. This has enabled staff to feel confident and equipped to deliver a varied and well-structured series of lessons.</p> <p>Children are enjoying their lessons and have a better understanding of sport and its impact on the body and mind. Due to covid it has been difficult to participate in competitive sport with other schools. In the Summer term 12 Year 6 students took part in an athletics tournament at Cranbourne School – they loved it!</p> <p>Sports Day was able to happen this year. All children were involved and took part in the colour team competitions. Some children then competed in races resulting in the winning of medals. This was the first sports day in 3 years.</p>

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PE leader to teach lessons and work with staff to provide professional development.	£2600	To ensure the effective delivery of PE and sport across the school.	Improved delivery where teachers are aware of previous learning, build on this and prepare children for what comes next.
Bikeability	£ n/a		Teachers are proficient in delivering and children are progressing in all strands of the PE curriculum. Impact PE leader has worked with staff to identify where the lack of confidence was with staff and has co-worked on planning and sports where needed. There is a positive ethos around staff and PE. Staff are confident to ask PE Leader for support and ideas. Bikeability could not happen this year due to covid. There will be a new provider for next year.

To offer a broader experience of a range of sports and activities to all pupils	Percentage of allocation
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Activity	Cost	Aim	Outcome
Sports Workshops for children	£1000	To continue to introduce a wide variety of sports and activities to encourage more children to take up the provision on offer.	Encourage the least active children to take up and enjoy sport that can become a part of their lifestyle.
Drumzaloud.	£n/a		
Skipping workshops for all year groups	£550 + additional costs for ropes and after school work shop (£4 per child)	To ensure children who are not able to access sports clubs out of school are able to access provision in school.	More pupils (particularly Pupil Premium) who do not have access to sporting activities out of school access the provision provided. Impact There was a skipping workshop for Years 3 and 4. All children took part. This taught the children skills and games that were then supported in the skipping unit the children completed in lesson time. The children enjoyed the fun, fast-pace workshop and developed a love for skipping that went on into the playground at break and lunch times.
Cricket coach – time to shine	£n/a	To encourage participation in cricket within primary age children across Hampshire.	Drumzaloud were not doing workshops during covid – it will be looked into again next year. The cricket coach helped all children develop bowling and batting skills.

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<p>Purchase equipment for after school clubs such as Table tennis, ultimate frisby – conference children to find out what clubs they would like.</p>	<p>£ 100</p>	<p>To encourage more children to take part in physical activity after school.</p>	<p>A wide variety of provision will at some point in the year meet the interest of the vast majority of children.</p> <p>Impact Table tennis equipment was purchased and a club was set up. Children who had never played table tennis before learnt new skills and developed an enjoyment of the game. Afterschool clubs started when the school became Covid safe. These include: funky fitness, football, netball, cricket, table tennis. All children had the opportunity to join. Participation was good all clubs were full.</p>
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To increase participation in competitive sport

Percentage of allocation

Activity	Cost	Aim	Outcome
<p>Sports Leader to re connect with local schools to organise competitions.</p>	<p>£ supply cover</p>	<p>There is a least one competitive sport event / tournament occurring each term for pupils to participate in.</p>	<p>There will be an increased amount of competitions entered. Skills will improve and the pupils will have a greater success rate.</p> <p>Impact PE Leader was back in touch with the PE co-ordinator at the local secondary school. Due to covid, competitive competitions could only start in the Summer term. Athletics tournament and football trials have taken place. PE Leader is developing links with the local secondary school to initiate further swimming lessons, gym coaching for next year. PE Leader discussing dance workshops with PE lead from Brighton Hill School.</p>