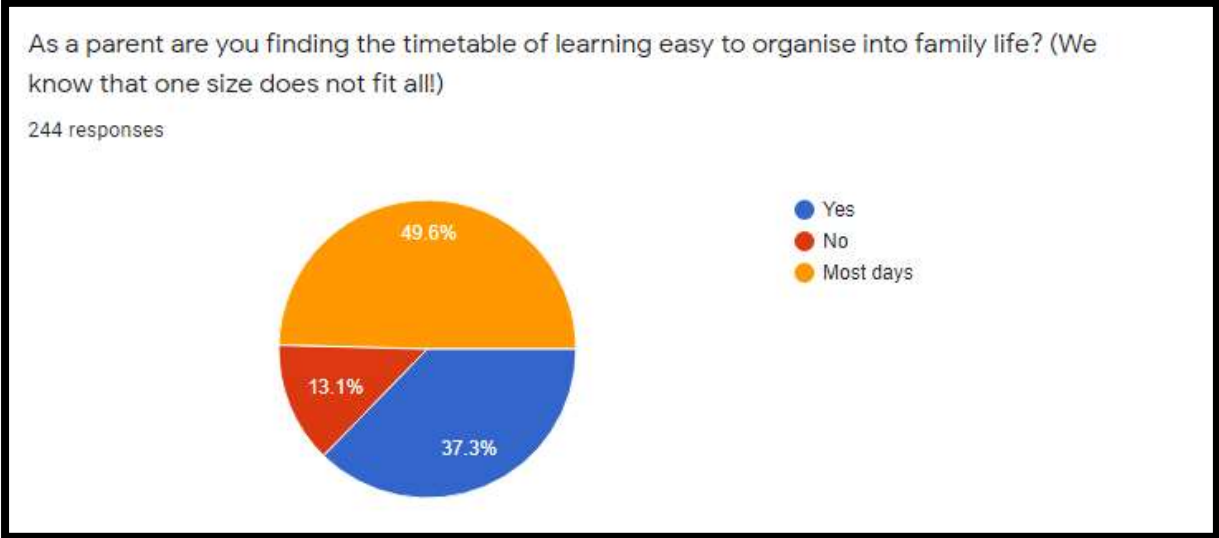
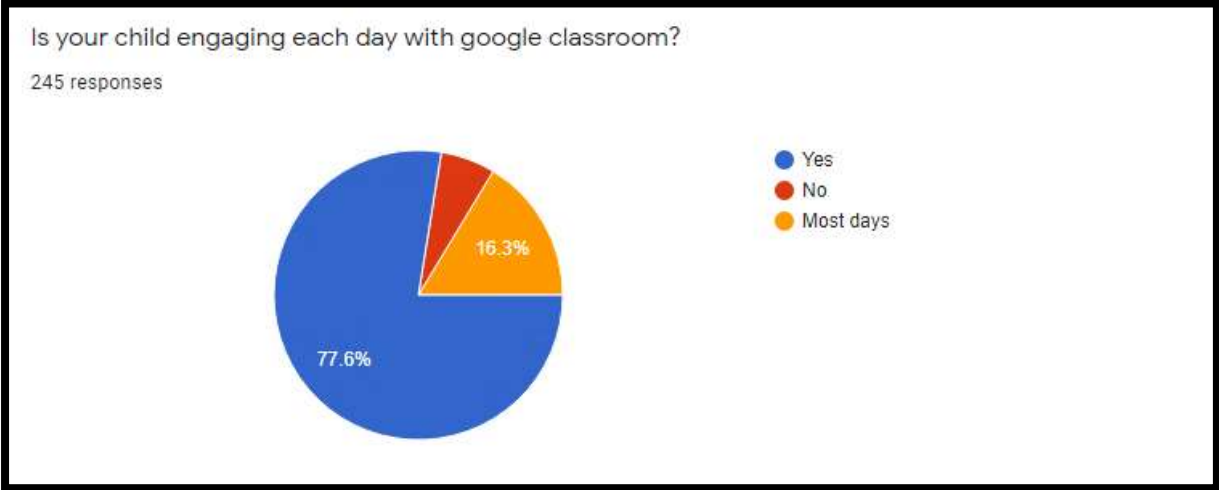
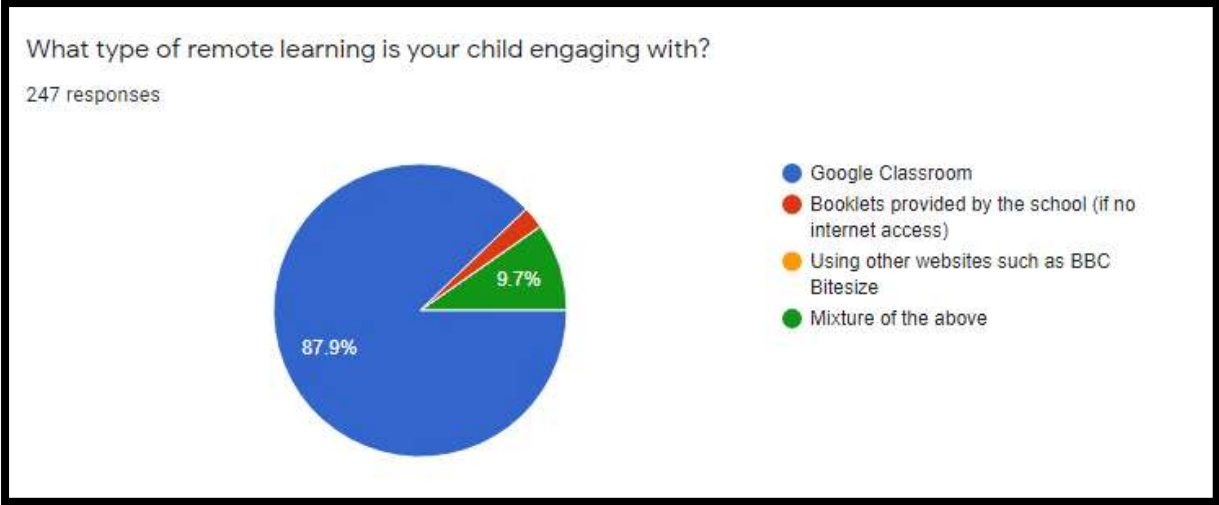


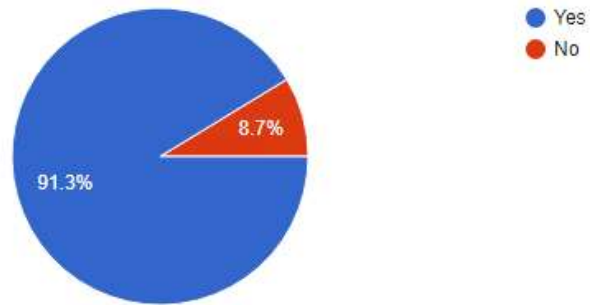
Remote Learning – Parent Survey January 2021

Thank you to everyone who took part in our remote learning survey. The results are shown below



As a family do you have access to enough technology to support home learning?

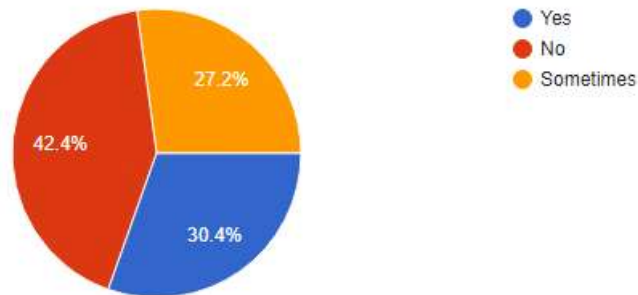
242 responses



Children not using google classrooms

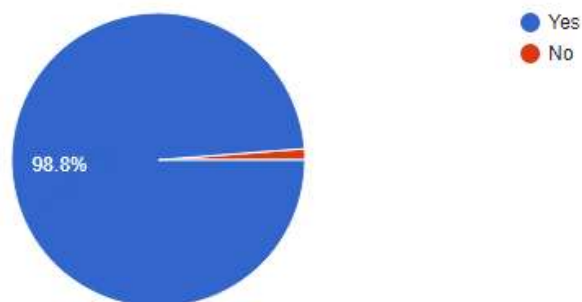
Is your child accessing learning at home through booklets or other means?

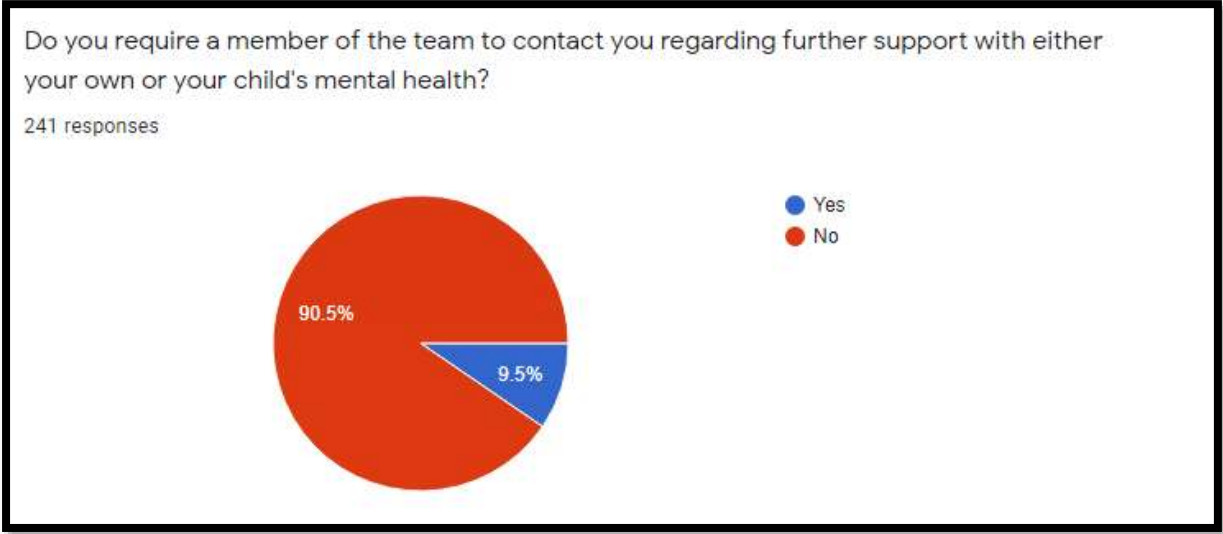
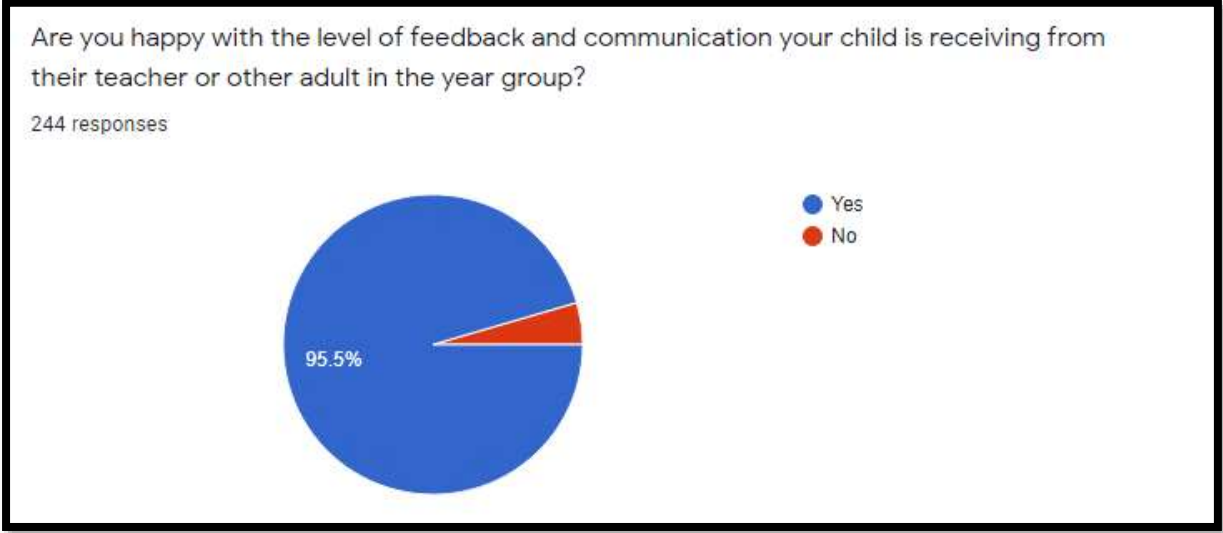
184 responses



Are you happy with the level of communication that you are receiving from the school?

246 responses





Why aren't we providing daily 'live' lessons?

Following on from our remote learning parent survey, a few parents questioned why KFJS weren't delivering 'live' lessons.

Here's why...

Families with more than one child at home will be under pressure to all access live learning at the same time. By using recordings, families can work around what works for them. This will also help families who need to share devices.

In line with our remote learning plan, Oak Academy has been selected to support remote learning for a number of reasons. The Oak Academy lessons are in-line with our teaching ethos – they encourage the use of retrieval practice, explicit teaching with high quality modelling, and the use of deliberate practice. The online lessons are free to all and offer a recorded taught session so that the children can access physical teaching from a teacher and then access work relating to that lesson within the same website. There are also hundreds of lessons specifically aimed at children with SEND needs and requiring additional support.

Teachers may also post recorded inputs to support any misconceptions.

Ofsted's review of what works well in remote learning:

Live lessons aren't always best

Some think that a live lesson is the 'gold standard' of remote education. This isn't necessarily the case. Live lessons have a lot of advantages. They can make curriculum alignment easier, and can keep pupils' attention, not least as the teacher has more control over the learning environment. But live lessons are not always more effective than asynchronous approaches.

There are some specific difficulties in doing live lessons. It can be hard to build in interaction and flexibility. This means that giving feedback can actually be less effective than when we use recorded lesson segments followed by interactive chats, or tasks and feedback. Using recorded lessons produced externally can allow you to easily draw on high-quality lessons taught by expert subject teachers. The challenge here can be to make sure they are integrated with the curriculum.

Click on the link to read the full publication:

<https://www.gov.uk/government/publications/whats-working-well-in-remote-education/whats-working-well-in-remote-education>