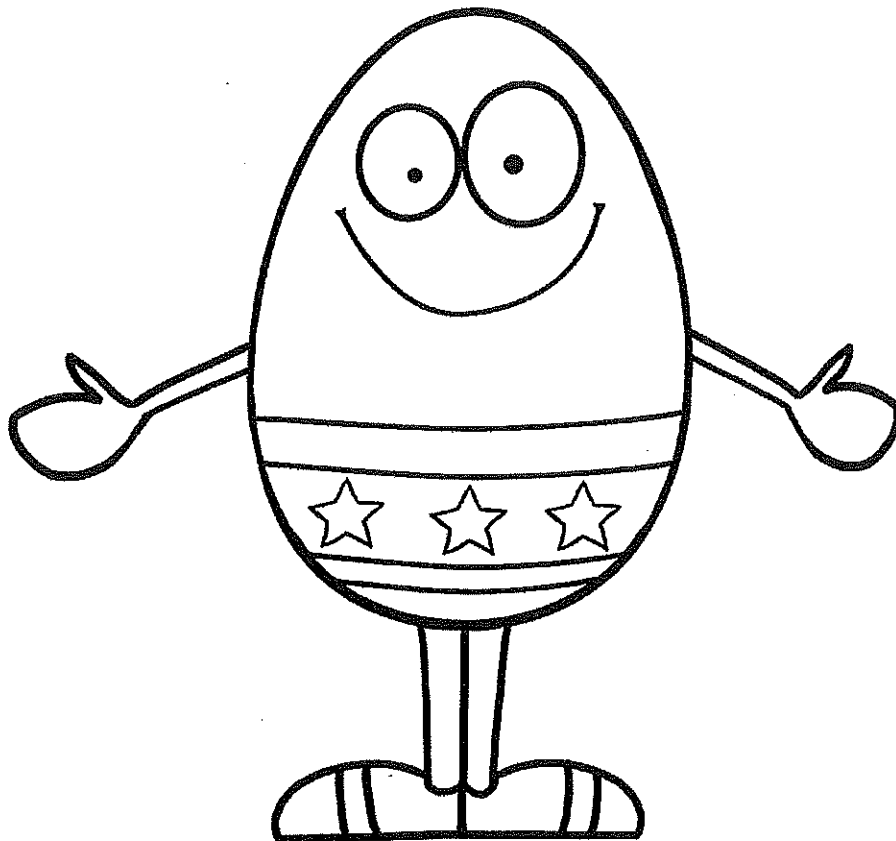


# KS2 SAT Revision

# Ten for Ten

Easter Practice Booklet

**MATHEMATICS**



EGG-SPECTED STANDARD

Name: Honesty Card



# Ten for Ten

## Easter Practice Booklet KS2 Mathematics

The SATs are just around the corner, but no need to panic! Just use this booklet to do your 10 minutes practice for 10 days during the Easter holiday and you'll be ready for action when you get back to school : D

Each day, after you've completed the arithmetic and the reasoning section, mark your work yourself using the answer pack or go through it with your parents. This is important so you know what you can do and what you still need to work on.

Good luck!

# Day 1 - Arithmetic

1

$1016 - 200 =$

816

1 mark

2

$423 \times 2$

846

1 mark

3

$960 \div 12 =$

80

1 mark

4

$30\% \times 2,300 =$

$10\% = 230$

690

1 mark

5

1	3	2	0	7	5	4	13	2	1	5	8	1	1	3
							0	7	5	10	4	2	2	6
		1	3									4	5	2
												5	6	5
												6	7	8
												8	10	4
												10	13	0

Show  
your  
method

158

2 marks

6

$80,000 - 1,600 =$

78,400

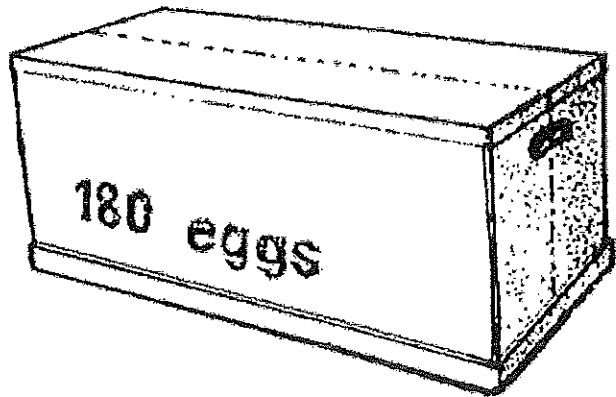
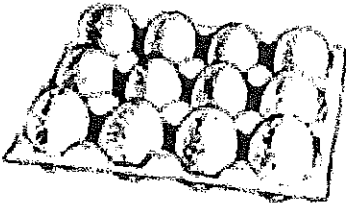
1 mark

# Day 1 - Reasoning

- 1 Circle one number on the grid which can be divided by 9 with a remainder of 1

97	98	99
107	108	109
117	118	119

- 2 Eggs are put in trays of 12



The trays are packed in boxes.

Each box contains 180 eggs.

How many trays are in each box?

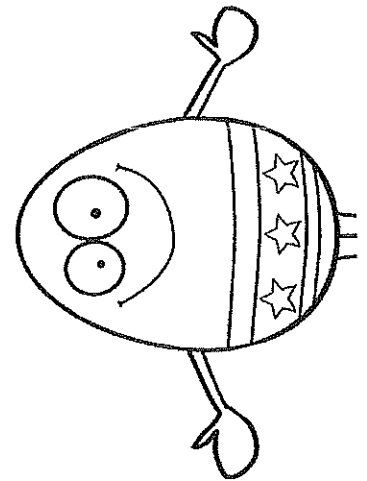
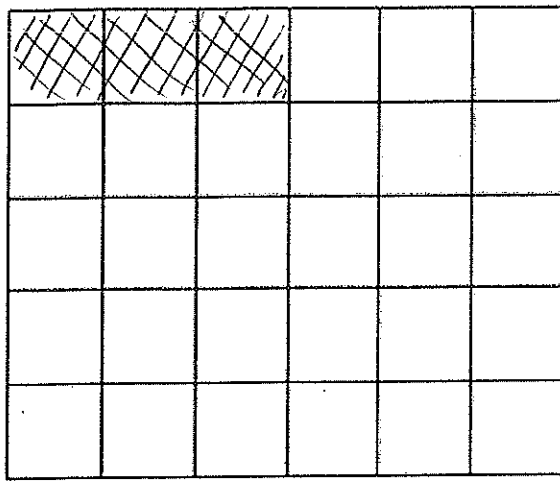
Show  
your  
method

$$180 \div 12 = 15$$

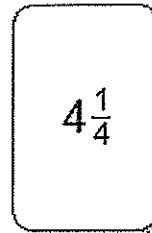
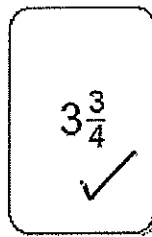
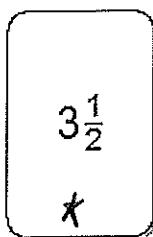
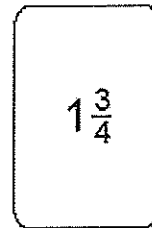
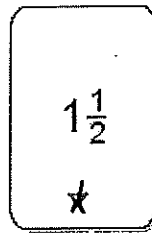
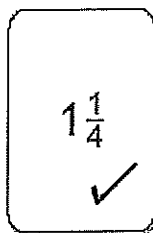
15 trays

3 Here is a grid made of squares.

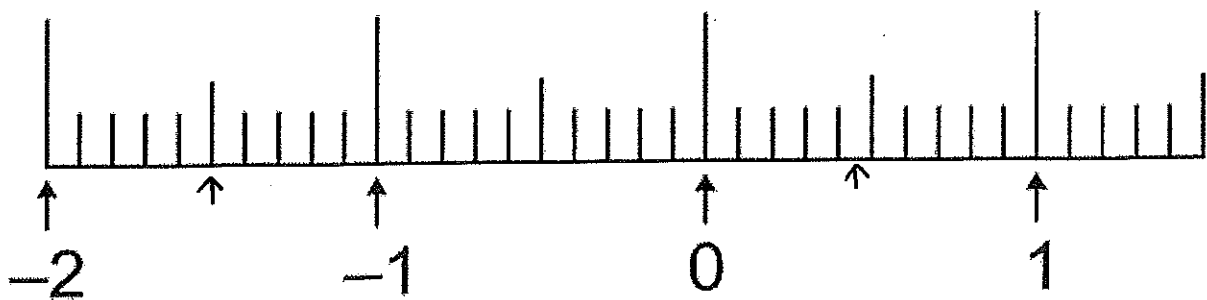
Shade 10% of this grid.



4 Tick (✓) two cards that give a total of 5



5 Mark with arrows the points  $-1.5$  and  $0.45$  on the number line.



# Day 2 - Arithmetic

1

$7.4 + 0.3 =$

7.7

1 mark

2

$73 \times 3$

$$\begin{array}{r} 73 \\ 3 \times \\ \hline 219 \end{array}$$

219

1 mark

3

$\boxed{15.9} = 2.65 \times 6$

$$\begin{array}{r} 2.65 \\ 6 \times \\ \hline 15.90 \\ 33 \end{array}$$

1 mark

4

$$\frac{3}{6} + \frac{1}{6} =$$

$$\frac{4}{6} \text{ or } \frac{2}{3}$$

1 mark

5

$$85\% \text{ of } 480 =$$

<sup>100%</sup> 480	<sup>10%</sup> 48	<sup>1%</sup> 4.8	48 3x	240
<sup>50%</sup> 240	<sup>5%</sup> 24		144	144
			2	24 +
				408

$$408$$

1 mark

6

$$7,609 \times 44 =$$

7	6	0	9		
			4	4	
3	0	4	3	6	(4 x 7609)
3	0	4	3	6	0
					(40 x 7609)
3	3	4	7	9	6

$$334,796$$

1 mark

# Day 2 - Reasoning

1 Write the correct sign  $>$ ,  $<$  or  $=$  in each of the following.

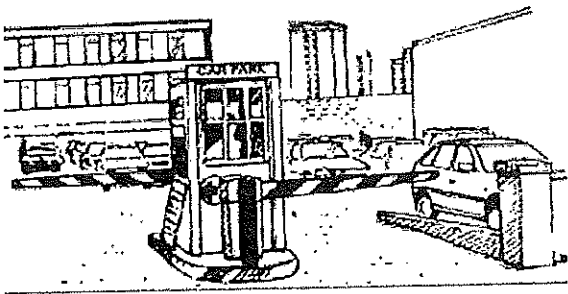


$$(10 + 5) - 9 \quad < \quad (10 + 9) - 5$$

$$3 \times (4 + 5) \quad > \quad (3 \times 4) + 5$$

$$(10 \times 4) \div 2 \quad = \quad 10 \times (4 \div 2)$$

2



Car Park charges	
Time	Charge
up to 1 hour	20p
1 to 2 hours	50p
2 to 3 hours	£1.00
3 to 4 hours	£1.70
over 4 hours	£5.00

Emma parks her car at 9.30 am.

She collects the car at 1.20 pm.

How much does she pay?

£1.70

Dan and Mark both use the car park.

Dan says,

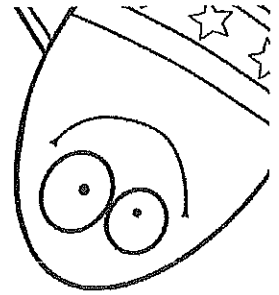
*'I paid exactly twice as much as Mark but I only stayed 10 minutes longer'.*

Explain how Dan could be correct.

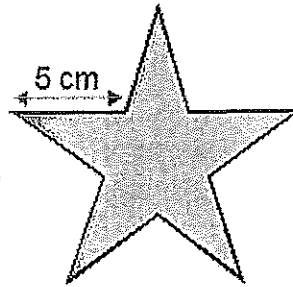
Mark could have stayed up to 1 hour 59 minutes and Dan would have paid twice as much as it would have been over 2 hours.

3 Millie has some star-shaped tiles.

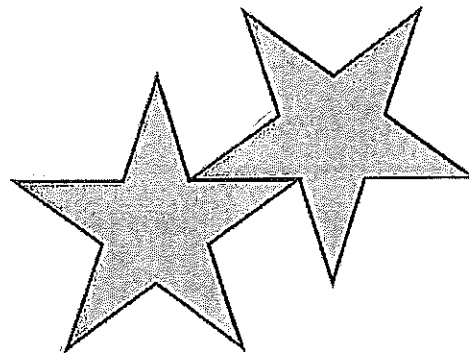
Each edge of a tile is 5 centimetres long.



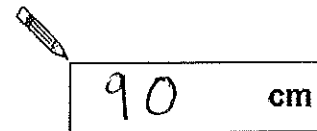
Not actual size



She puts two tiles together to make this shape.



Work out the perimeter of Millie's shape.



4 Write these numbers in order, starting with the **smallest**.

0.78

0.607

5.6

0.098

4.003

0.098

0.607

0.78

4.003

5.6

smallest

5 Complete this table by rounding the numbers to the **nearest hundred**.

	Rounded to the nearest hundred
20,906	20,900
2,090.6	2100
209.06	200

# Day 3 - Arithmetic

1

$1086 + 294 =$

1380

1 mark

2

$63 \div 9 =$

7

1 mark

3

$8,648 + 7,947 =$

		8	6	4	8	
		7	9	4	7	+
		<u>1</u>	<u>6</u>	<u>5</u>	<u>9</u>	<u>5</u>
		1		1		

16,595

1 mark

4

$$9,924 \div 6 =$$

$$\begin{array}{r} 1654 \\ 6 \overline{) 9924} \\ \underline{6} \phantom{00} \\ 39 \phantom{0} \\ \underline{36} \phantom{0} \\ 24 \\ \underline{24} \\ 0 \end{array}$$

1654

1 mark

5

$$9 \times 3\frac{1}{4}$$

$$9 \times 3 = 27$$

$$9 \times \frac{1}{4} = 2.25$$

( $\frac{1}{4}$  of 9)

29.25

1 mark

6

$$\frac{6}{4} \times 130 =$$

$$\frac{6}{4} = 1\frac{2}{4} \text{ or } 1\frac{1}{2}$$

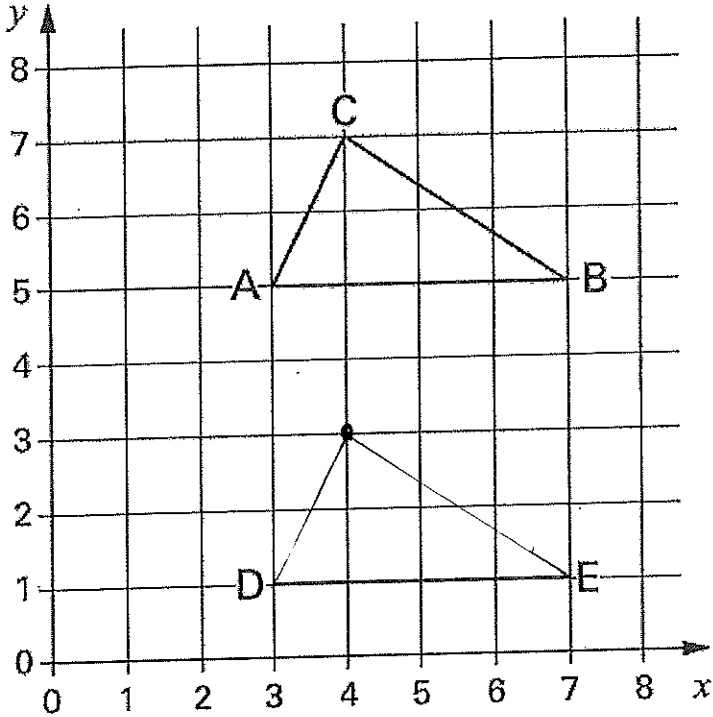
$$1\frac{1}{2} \text{ of } 130 = 195$$

195

1 mark

# Day 3 - Reasoning

1 Kyle has drawn triangle **ABC** on this grid.

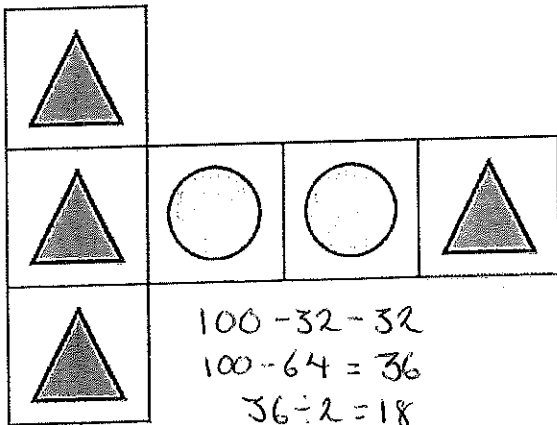


Holly has started to draw an identical triangle **DEF**.

What will be the coordinates of point **F**?

( 4 , 3 )

2 Each shape stands for a number.



← Total 100

Work out the value of each shape.

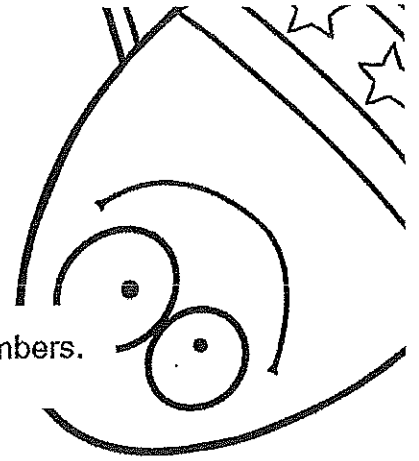
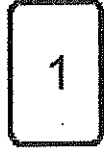
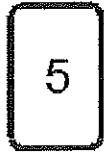
= 32

= 18

↑  
Total  
96

$96 \div 3 = 32$

3 Here are four digit cards.

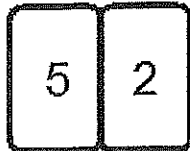


Choose two cards each time to make the following two-digit numbers.

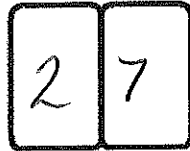
The first one is done for you.



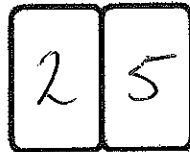
an even number



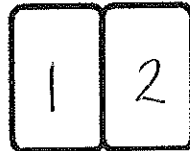
a multiple of 9



a square number



a factor of 96



4 The first two numbers in this sequence are 2.1 and 2.2

The sequence then follows the rule

***'to get the next number, add the two previous numbers'***

Write in the next two numbers in the sequence.



2.1

2.2

4.3

6.5

10.8

17.3

# Day 4 - Arithmetic

1

$666 - 8 =$

658

1 mark

2

$3.7 + 4.008 =$

7.708

1 mark

3

$12 - 7.06 =$

4.94

1 mark

4

$24 \times 24 =$

576

1 mark

5

$1\frac{1}{5} + 1\frac{1}{6} =$

$1\frac{6}{30} + 1\frac{5}{30}$

 $2\frac{11}{30}$ 

1 mark

6

$2 \times 3 \times 4 \times 5 =$

$6 \times 20$

120

1 mark

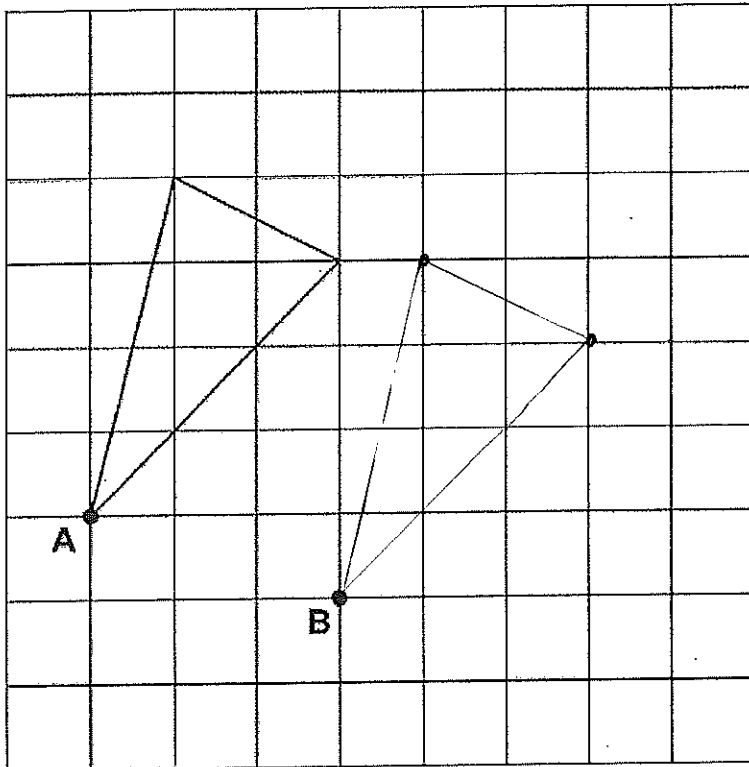


4 Here is a triangle on a square grid.

The triangle is translated so that point **A** moves to point **B**.

Draw the triangle in its new position.

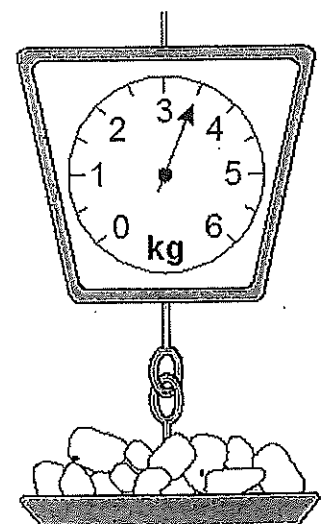
Use a ruler.



5 This table shows the weight of some fruits and vegetables.

Complete the table.

	grams	kilograms
potatoes	3500	3.5
apples	1200	1.2
grapes	250	0.25
ginger	30	0.03



# Day 5 - Arithmetic

1

$$5 \times 8 \times 9 =$$

360

1 mark

2

$$\frac{4}{6} + \frac{2}{6} =$$

$\frac{6}{6}$  or 1

1 mark

3

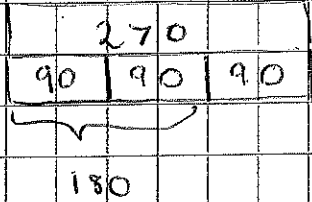
$$43.1 - 8.89 =$$

34.21

1 mark

4

$$\frac{2}{3} \text{ of } 270 =$$



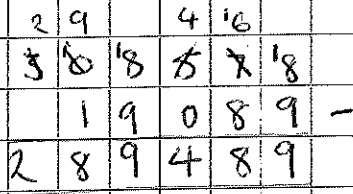
180



1 mark

5

$$308,578 - 19,089 =$$



289,489



1 mark

6

$$\frac{2}{3} \div 3 =$$

$$\frac{2}{3} \div \frac{3}{1} = \frac{2}{9}$$

$$\frac{2}{9}$$


1 mark

# Day 5 - Reasoning



1 Write the missing number.

$$70 \div \boxed{20} = 3.5$$

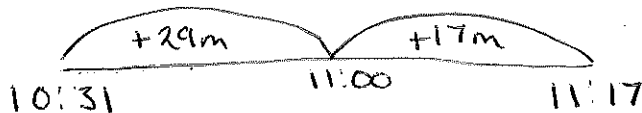
2 Write in the missing digits to make this correct.

$$\begin{array}{r} \boxed{3} \quad 4 \quad \boxed{2} \\ \times \quad \quad \quad 6 \\ \hline 2 \quad 0 \quad 5 \quad 2 \\ \hline \end{array}$$

3 Here is part of the bus timetable from Riverdale to Mott Haven.

Riverdale	10:02	10:12	10:31	10:48
Kingsbridge	10:11	10:21	10:38	10:55
Fordham	10:28	10:38	10:54	11:11
Tremont	10:36	10:44	11:00	11:17
Mott Haven	10:53	11:01	11:17	11:34

How many minutes does it take the 10:31 bus from Riverdale to reach Mott Haven?



**46 minutes**

Mr Evans is at Fordham at 10:30

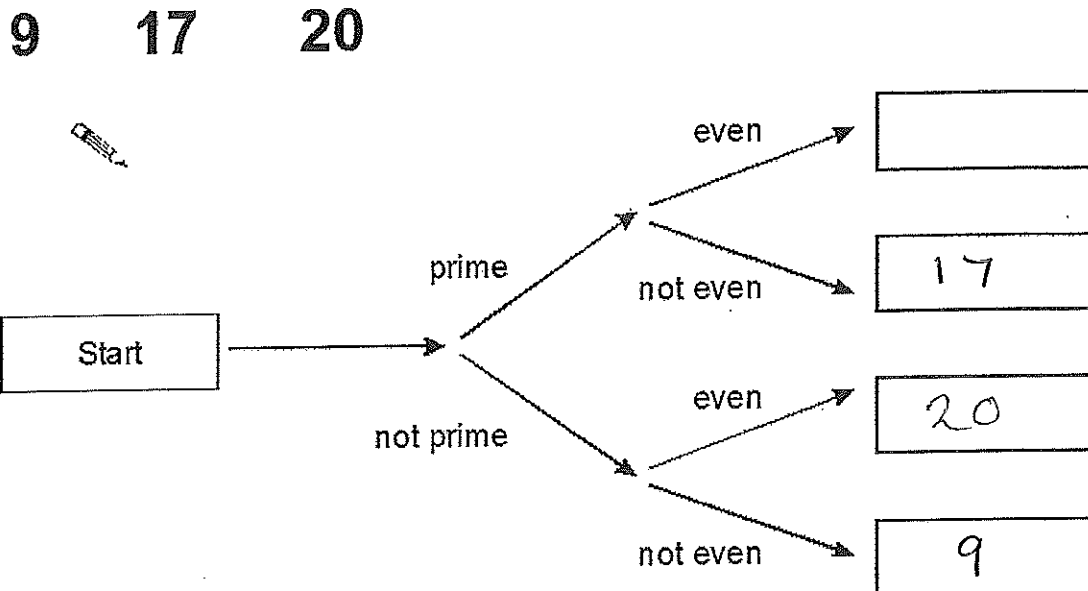
What is the **earliest** time he can reach Tremont on the bus?

**10:44**

4 Here is a diagram for sorting numbers.

Write these three numbers in the correct boxes.

You may not need to use all of the boxes.



5 Parveen buys 3 small bags of peanuts.



She gives the shopkeeper £2 and gets 80p change.

What is the cost in pence of one bag of peanuts?

Show your working. You may get a mark.

$$\begin{array}{r} \text{£} 2 - 80\text{p} = \text{£} 1.20 \\ \quad \quad \quad 40 \\ \hline 3 \overline{) 1.20} \end{array}$$

40 p

# Day 6 - Arithmetic

1

$$540 \div 2 =$$

270

1 mark

2

$$81 \times 1000 =$$

81000

1 mark

3

$$1 \text{ or } \frac{6}{6} = \frac{4}{6} + \frac{2}{6}$$

1 mark





# Day 6 - Reasoning

1 This table shows the temperature at 9 am on three days in January.

1st January	8th January	15th January
+5°C	-4°C	+1°C

What is the difference between the temperature on 1st January and the temperature on 8th January?

9 °C

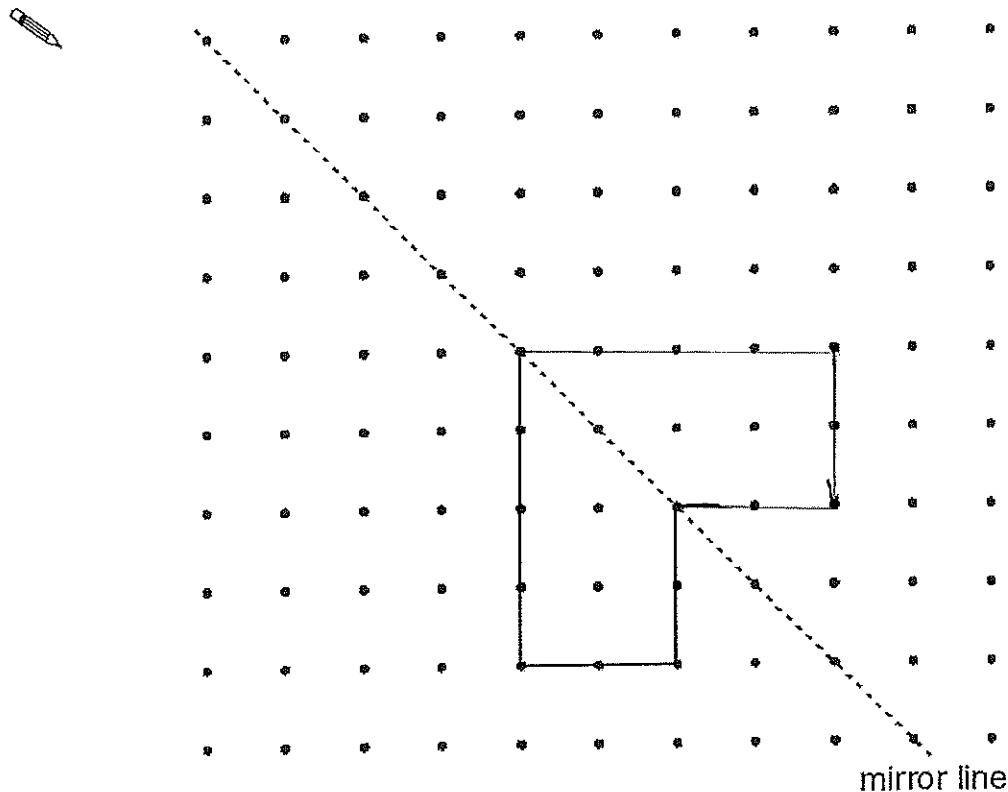
On 22nd January the temperature was 7 degrees lower than on 15th January.

What was the temperature on 22nd January?

-6 °C

2 Use a ruler to draw the **reflection** of this shape in the mirror line.

You may use a mirror or tracing paper.





# Day 7 - Arithmetic

1

$$3^2 + 13 =$$

$$9 + 13$$

22

1 mark

2

$$50,000 - 800 =$$

49,200

1 mark

3

$$\begin{array}{r} 7609 \\ \times 44 \\ \hline \end{array}$$

$$\begin{array}{r} 30436 \quad (\times 4) \\ 304360 \quad (\times 40) \\ \hline 334796 \end{array}$$

Show your method

334,796

2 marks

4

$$28 - 5 \times 3 =$$

15

$$28 - 15$$

13

1 mark

5

$$35\% \times 440 =$$

$$\begin{array}{c} 10\% \\ \textcircled{440} \end{array}$$

$$\begin{array}{c} 10\% \\ \textcircled{44} \end{array}$$

$$\begin{array}{c} 5\% \\ \textcircled{22} \end{array}$$

$$44 \times 3 = \begin{array}{r} 132 \\ 22 \\ \hline 152 \end{array}$$

152

1 mark

6

$$\begin{array}{r} \phantom{00}752 \\ \times \phantom{00}43 \\ \hline \end{array}$$

$$\begin{array}{r} \phantom{00}2256 \quad (\times 3) \\ 30080 \quad (\times 40) \\ \hline 32336 \end{array}$$

Show  
your  
method

32,336

2 marks

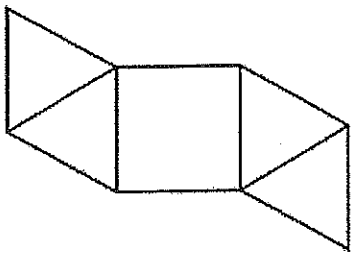
# Day 7 - Reasoning



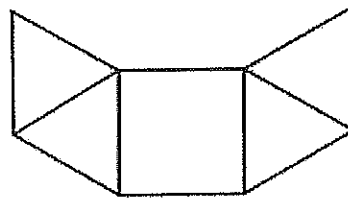
1 Look at each of these diagrams.

Put a tick (✓) if it is the net of a square based pyramid.

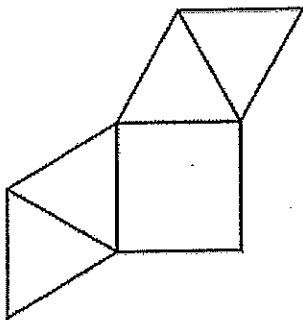
Put a cross (X) if it is not.



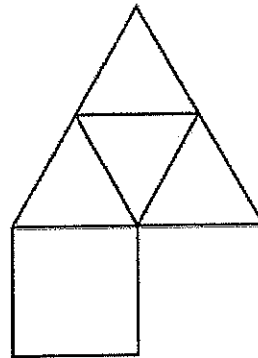
✓



X



✓



✓

2 Julie says,

***'I added three odd numbers  
and my answer was 50'***

Explain why Julie cannot be correct.

Two odd numbers added will always make an even number so adding another odd number must equal an odd number because  $\text{even} + \text{odd} = \text{odd}$

3 This thermometer shows temperatures in both °C and °F.

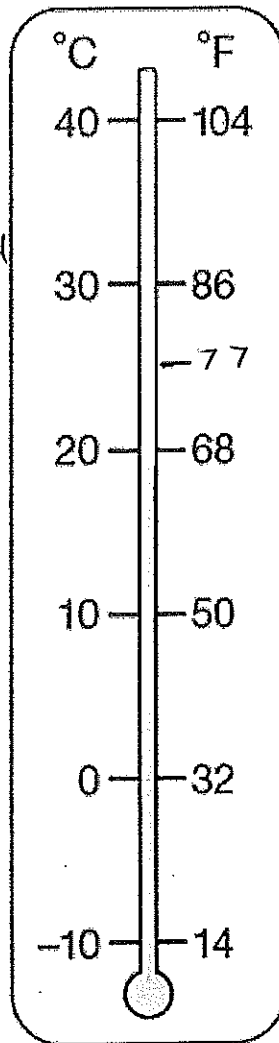
Work out what 25°C is in °F.

You need to find halfway  
between 68 and 86

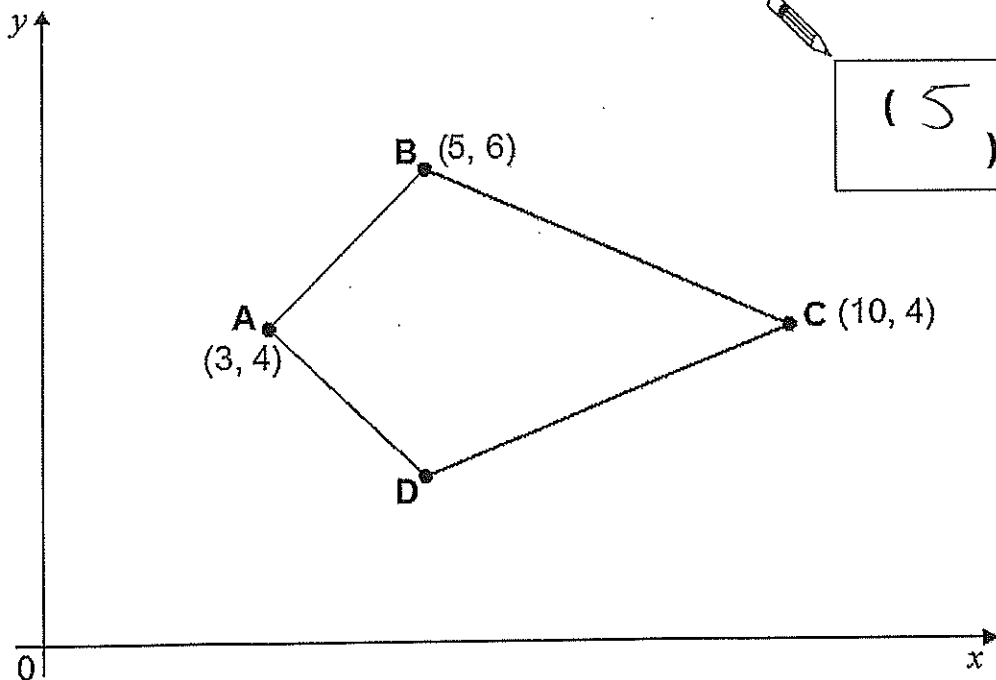
$$86 - 68 = 18$$

$$18 \div 2 = 9$$

$$68 + 9 = 77$$



4 Here is a kite.



(5, 2)

Write the coordinates of point D.

# Day 8 - Arithmetic

1

$50 \times 10 =$

500

1 mark

2

$4096 - 200 =$

3896

1 mark

3

$$\begin{array}{r} 238 \\ 317378 \\ \hline 62 \downarrow 1 \\ \times 17 \downarrow \\ \hline 93 \downarrow \\ 248 \end{array}$$

1	31
2	62
3	93
4	124
5	155
6	186
7	217
8	248
9	279
10	310

Show your method

or

$$\begin{array}{r} 238 \\ 317 \quad 248 \\ \hline 317248 \end{array}$$

238

2 marks

4

$$\frac{4}{5} + \frac{5}{15} =$$

$$\frac{12}{15} + \frac{5}{15} = \frac{17}{15}$$

$$\frac{17}{15} \text{ or } 1\frac{2}{15}$$

1 mark

5

$$\frac{6}{7} \div 2 =$$

$$\frac{6}{7} \div \frac{2}{1} = \frac{6}{14}$$

$$\frac{6}{14} \text{ or } \frac{3}{7}$$

1 mark

6

$$2\frac{1}{2} + \frac{1}{3} =$$

$$2\frac{3}{6} + \frac{2}{6}$$

$$2\frac{5}{6}$$

1 mark



4 Liam thinks of a number.





He multiplies the number by 5 and then subtracts 60 from the result.

His answer equals the number he started with.

What was the number Liam started with?

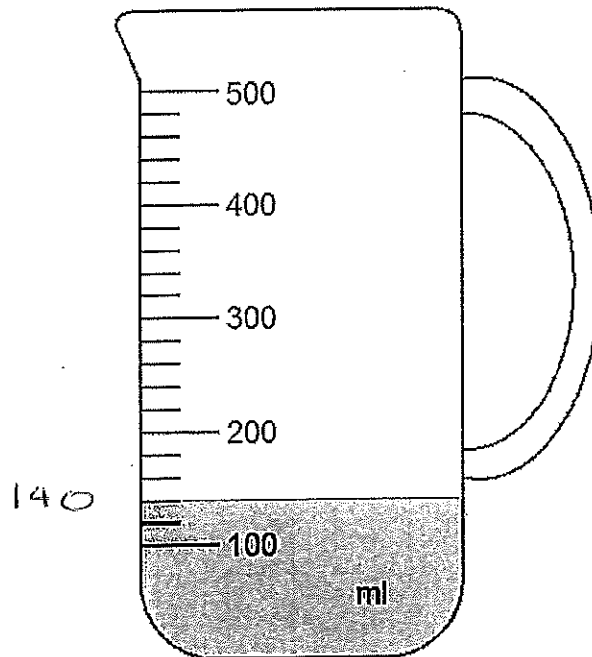


 Show your working. You may get a mark. 


15

5 Mr Khan makes a blackcurrant drink for a party.

He pours blackcurrant squash into a jug.



How much water must he add to make 500 millilitres of drink?

 360 ml

# Day 9 - Arithmetic

1

$428 \times 2 =$

4	2	8	
		2	x
8	5	6	
	1		

856

1 mark

2

$7.9 + 0.42 =$

8.32

1 mark

3

120

$= 1,320 \div 11$

1 mark

4

90% of 2,000 =

$$10\% = 200$$

$$2000 - 200$$

1800

1 mark

5

$$325792$$

$$\begin{array}{r} 325792 \\ 32 \downarrow 1 \\ 259 \downarrow 1 \\ 256 \downarrow \\ 32 \end{array}$$

$$325 \overline{) 325792} \begin{array}{r} 1000 \\ 800 \\ 100 \end{array}$$

$$\begin{array}{l} \textcircled{1} 32 \\ \textcircled{2} 64 \end{array}$$

$$\begin{array}{l} \textcircled{4} 128 \\ \textcircled{5} 160 \\ \textcircled{6} 192 \\ \textcircled{8} 256 \\ \textcircled{10} 320 \end{array}$$

181

2 marks

Show  
your  
method

6

$$\frac{3}{4\sqrt{3}} + \frac{3}{12} =$$

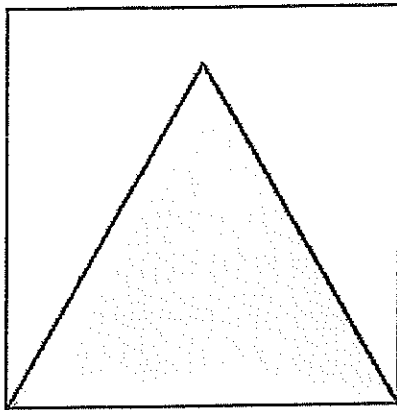
$$\frac{9}{12} + \frac{3}{12}$$

$$\frac{12}{12} \text{ or } 1$$

1 mark



- 3 Here is an equilateral triangle inside a square. *all sides =*



Not actual size.

The perimeter of the triangle is 48 centimetres.

What is the perimeter of the **square**?

$$48 \div 3 = 16$$

$$16 \times 4 = 64$$

64cm

- 4 This table shows the number of people living in various towns in England.

Town	Population
Bedford	82,448
Carlton	48,493
Dover	34,087
Formby	24,478
Telford	166,640

What is the **total** of the numbers of people living in Formby and in Telford?

$$\begin{array}{r} 24\ 478 \\ 166\ 640 + \\ \hline 191\ 118 \\ \hline 111 \end{array}$$

191,118

What is the **difference** between the numbers of people living in Bedford and in Dover?

$$\begin{array}{r} 82\ 448 \\ 34\ 087 - \\ \hline 48\ 361 \end{array}$$

48,361

# Day 10 - Arithmetic

1  $73 \times 4 =$

$$\begin{array}{r} 73 \\ \times 4 \\ \hline 292 \\ \hline \end{array}$$

292

1 mark

2  $2,067 + 393 =$

2460

1 mark

3  $1.45 \times 7$

$$\begin{array}{r} 1.45 \\ \times 7 \\ \hline 10.15 \\ \hline \end{array}$$

10.15

1 mark

4

$$\frac{4}{6} - \frac{1}{3} =$$

$$\frac{4}{6} - \frac{2}{6}$$

$$\frac{2}{6} \text{ or } \frac{1}{3}$$



1 mark

5

$$2,598 \times 75 =$$

		2	5	9	8	
				7	5	
	1	2	9	9	0	(x5)
1	8	1	8	6	0	(x75)
1	9	4	8	5	0	
		1	1			

$$194850$$



1 mark

6

$$20.1 \div 1000 =$$

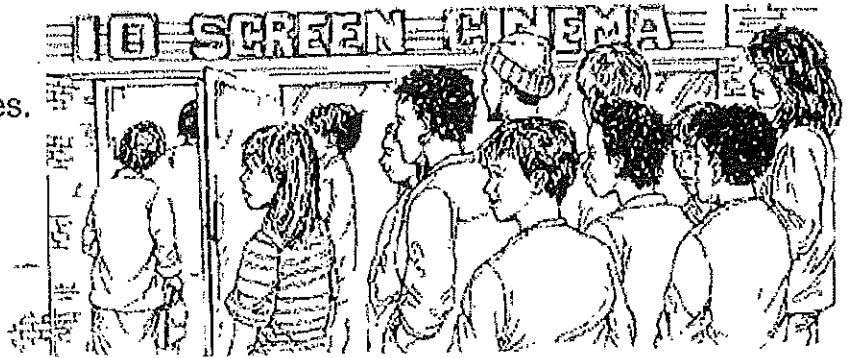
$$0.0201$$



1 mark

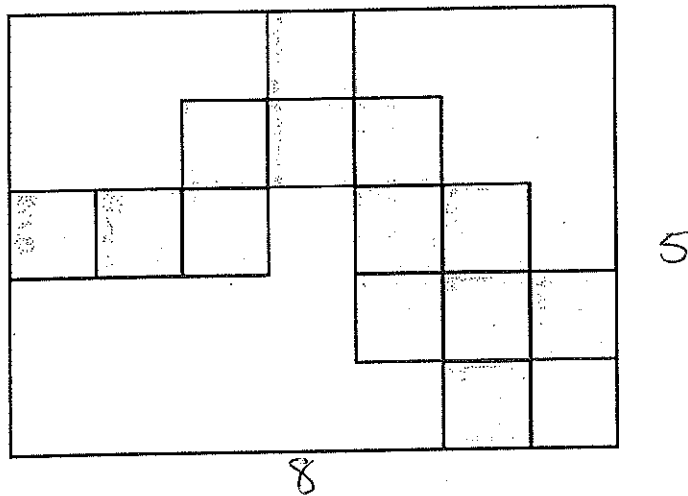
# Day 10 - Reasoning

- 1 A film starts at 6:45pm.  
It lasts 2 hours and 35 minutes.  
What time will the film finish?



9:20 pm

- 2 Here is a rectangle with 13 identical shaded squares inside it.



What fraction of the rectangle is shaded?



$\frac{13}{40}$

- 3 Write in the missing number.



50

÷

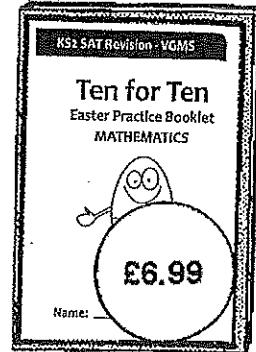
20

=

2.5

4

**Book Sale**  
Any 3 books for £14.50



Lee bought **these three** books in the sale for £14.50

How much money did he save altogether compared to the **full price** of the books?

Show your working.  
You may get a mark.

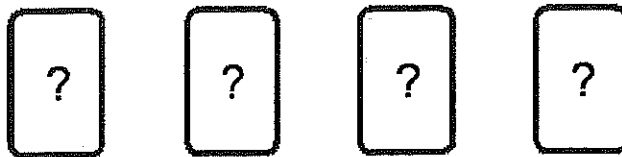
$$4 + 6 + 7 = 17 - 3p = £16.97$$

16.97
14.50-
2.47

£2.47

5 Debbie has a pack of cards numbered from 1 to 20

She picks four different number cards.



Exactly three of the four numbers are multiples of 5

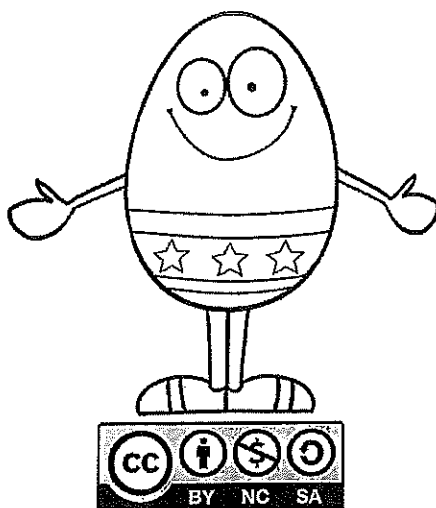
Exactly three of the four numbers are even numbers.

All four of the numbers add up to less than 40

Write what the numbers could be.



Could be 2 or 4



For source files visit: <http://bit.ly/2muSR1X>

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